

Competencies and Recommendations for Educating undergraduate nursing Students (CARES). 2) To evaluate End-of-Life-Nursing Education Consortium (ELNEC)-Undergraduate Curriculum's impact on student knowledge, satisfaction, perception of importance of palliative care education to clinical practice, and student preparedness as perceived by faculty.

Methods. In collaboration with Relias Learning, the ELNEC team developed the ELNEC-Undergraduate Curriculum, which is comprised of 6, 1-hour modules and is based on the AACN CARES document and NCP Guidelines for quality palliative care.

Results. During the first 18 months, 6,654 students have successfully mastered the content (scores of 80% or higher). Ninety-eight percent of the students responded "strongly agree" or "agree" to evaluation questions asking about level of satisfaction with the content, the technology and the importance to clinical practice. Six qualitative themes emerged from the open-ended questions and will be presented at the session. Data from 2018 faculty surveys demonstrate that the curriculum is preparing their students for primary palliative care.

Conclusion. Since January 2017, ELNEC has been changing the culture of nursing education by introducing primary palliative care in over 200 undergraduate nursing programs across the country. Evaluation data demonstrates the students' perceived importance of this palliative care training and faculty's perception that students are graduating prepared to provide primary palliative care.

Implications for Research, Policy, or Practice. Preparing nursing students to provide primary palliative care, across all clinical settings, to patients with serious illness and their families will help address the shortage of specialty palliative care clinicians and improve quality of care.

4:30–5:30 pm

Concurrent Sessions

The Ripple Effect: The Lasting Impact on a Hospital System After Caring For a Juvenile with ALS at the End of Life in a Tertiary Care Pediatric Hospital (FR471)



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Objectives

- Discuss an interdisciplinary approach to caring for a hospice patient in an acute care hospital

until end of life including an approach to symptom management.

- Describe the emotional impact, needs identified, and lessons learned among an interdisciplinary team as a result of caring for this patient.
- Synthesize the intricacies of an effective comprehensive curriculum for pediatric residents surrounding the end of life and describe the impact this has had on pediatric residents' and nurses' comfort at the end of life.

It is not often that one patient goes on to impact an entire hospital system. Lucy was a 16 year old female with Juvenile ALS, ultimately BIPAP dependent. Due to Lucy's anxiety and her mother's profession as a nurse, her family wished to remain at the hospital until the end of her life. Her experience required the entire hospital team to care for a hospice patient in a tertiary care inpatient setting.

Lucy was hospitalized for over 7 months where our care team witnessed her progressive decline until end of life. The complex situation required not only intricate symptom management but also long term family and care team support that was less familiar in an acute care setting.

A survey of the residents revealed sixty-four percent of our residents had experienced the death of at least one patient. Fifty-six percent of the residents had participated in an end of life discussion, while 72% rated their comfort level with these discussions as "very uncomfortable" or "somewhat uncomfortable." A need was identified to address the logistics of caring for dying patients and facilitating end of life discussions.

Lucy's case and the results above led to the development of our hospital's "end of life" curriculum. The six-part series utilized a multi-disciplinary approach to discuss topics related to death and dying. The series was facilitated by an interdisciplinary team and included families of deceased patients.

We will discuss the intricacies of caring for a terminal patient in the hospital, and how the development of and participation in a comprehensive curriculum has increased pediatric residents' and nurses' comfort at the end of life. In the data that is currently being collected, we will show how the curriculum is altering resident and nursing comfort in caring for dying children and their families.

Optimizing the Delivery of Home-Based Palliative Care: Experiences from PCORI's Ongoing Large Multi-Site Clinical Trials (FR472)



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