



## CLINICAL REVIEW

## A review of current approaches for evaluating impaired performance in around-the-clock medical professionals

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## SUMMARY

The need for data to study the relationship between fatigued healthcare professionals and performance outcomes is evident, however, it is unclear which methodology is most appropriate to provide these insights. To address this issue, we performed a systematic review of relevant articles by searching the MEDLINE, EMBASE, Cochrane, Web of Science, and CINAHL databases. The literature search identified 2960 unique references, of which 82 were identified eligible. The impact on performance was studied on clinical outcomes, medical simulation, neurocognitive performance, sleep quantification and subjective assessment. In general results on performance are conflicting; impairment, no effect, and improvement were found. This review outlines the various methods currently available for assessing fatigue-impaired performance. The contrasting outcomes can be attributed to three main factors: differences in the operationalisation of fatigue, incomplete control data, and the wide variety in the methods used. We recommend the implementation of a clinically applicable tool that can provide uniform data. Until these data become available, caution should be used when developing regulations that can have implications for physicians, education, manpower planning, and – ultimately – patient care.

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## Introduction

The effect of extended working hours and fatigue on a physician's performance has long been a topic of interest. Although both mental and physical exertion are believed to adversely affect cognitive functioning, there is currently no consensus regarding the impact on patient safety [1]. A tired physician can be prone to commit negligence and/or errors that can lead to complications [2], thereby potentially compromising patient safety [3]. For example, surgeons have reported that lapses in judgement are the largest contributing factor to surgical error, and 8.9% of surgeons reported that they made a major medical error within the previous three months [4].

In addition, a physician's well-being can be negatively affected by long working hours and/or sleep deprivation. Studies indicate that sleep-deprived or distressed physicians have an increased risk

of motor vehicle accidents, as well as an increase in somatic complaints, depression, and burnout [5–7]. This finding is particularly alarming for around-the-clock healthcare professionals, who generally work long hours under constant high pressure to make correct decisions.

Concerns regarding patient safety and the clinical resident's well-being led to the implementation of restrictions for residents' working hours by the US Accreditation Council for Graduate Medical Education (ACGME) and the European Working Time Directive, which limit a resident's number of continuous on-duty hours to 80 [8] and 48 [9] hours, respectively. This large difference between US and European guidelines in itself already provides a sound argument that a consensus is urgently needed with respect to interpreting current data regarding the effect of long working hours. For example, sleepiness cannot be defined simply in terms of the total amount of sleep lost [10], and limiting a physician's working hours does not necessarily result in a physician who is well-rested [11]. Furthermore, such limitations do not apply to attending surgeons, as they are still permitted to perform elective surgeries – possibly in a sleep-deprived state – following an overnight call session [12,13].

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Many professionals who work around the clock under highly demanding working conditions (for example aviators) have a Fatigue Risk Management system available [14]. In contrast, however, no “fit-to-perform” standards are currently available for medical professionals, making an objective assessment of their impaired performance a precarious task. Nevertheless, the need for such standards in medicine is clear, particularly given that physicians are generally unable to accurately self-assess their fitness to perform [15,16]. Moreover, disagreement has been reported between subjective (i.e., self-reported) and objective assessments of sleepiness, particularly while working an overnight on-call shift, and this is believed to pose a significant risk to the safety of healthcare professionals and their patients [17].

Because no standards are currently available for healthcare professionals, studies lack a comprehensive range of performance parameters; consequently, a relevant frame of reference for determining what is considered acceptable is lacking. In addition, because established cut-off values are non-existent, terms such as “fatigued” and “fit” in the context of the healthcare professional remain to be defined. Taken together, the need for data regarding the impaired performance of a mentally or physically exerted physician is evident; however, it is currently unclear which approach is most appropriate for providing these data.

To address these issues three primary objectives were established. Our first objective in conducting this review was to prepare an inventory of all current tools (e.g., methods, tests, and parameters) that have been used to assess the effects of decreased alertness and sleep deprivation on the performance of healthcare professionals. Our second objective was to categorise all neurocognitive tools that are used in specific domains and are believed to be important for evaluating a physician's performance. Our third and final objective was to offer a recommendation for an assessment approach that is appropriate for use in a clinical setting and may lead to a more personalised approach to managing fatigue and identifying risk factors. Additionally, we provide an overview of the wide range of study results of the included studies that assessed effects of fatigue and sleep deprivation on performance of healthcare professional.

## Methods

### *Search strategy and data sources*

A systematic search was conducted in the MEDLINE, EMBASE, Cochrane, Web of Science, and CINAHL databases (see supplemental material). There was no restriction with respect to date of publication; however, the search was limited to publications written in English. The reference lists of the included articles were also screened in order to identify any additional publications that were not identified in the original search. First, two authors (CH and Kvdb) independently assessed the title and abstract of each article identified by the search, and the full text of each relevant article was obtained. Next, one author (CH) excluded articles based on the full text, after which a second author (Kvdb) verified that the selected articles met the inclusion criteria. Where necessary, a third or fourth author (FT and AC) was available for consultation in order to reach a consensus.

### *Inclusion process*

The following inclusion criteria were used: the study had to be published in a peer-reviewed journal; the study population consisted of at least ten physicians and/or residents; and the outcomes of interest were objective and/or subjective methods used to investigate the effects of fatigue and/or sleep deprivation on the

subjects' performance. Studies that solely used non-validated questionnaires to assess fatigue were excluded. In addition, opinion papers, editorials, and articles deemed to be irrelevant (e.g., papers that focussed solely on work-hour regulations or on stress and/or burnout) were excluded based on an assessment by two authors (CH and Kvdb).

### *Scoring of measurement methods*

Diagnostic methodology was assessed using the criteria for developing diagnostic tests formulated previously by West et al. [18] The following five essential test domains were evaluated: study population, test description, appropriate reference standard, blinded comparison, and avoidance of verification bias. The majority of diagnostic studies did not comply with all five criteria; therefore, a tripartite evaluation (“yes”, “partial”, or “no”) was used (supplemental table 1). Studies were included in the review when at least two criteria were met. For each included study, the following data were extracted: type of clinical event or assessment method, study contrast, study population, study design, test system, blinding, quantification of mental or physical exertion, number of cases, and outcomes.

### *Neurocognitive tools*

All neurocognitive tools in the articles were categorised into one or more of the following six key neurocognitive domains [19]: visuospatial perception and constructional skills; executive functioning (e.g., decision making, planning, and reasoning); attention and concentration; mood, personality, and behaviour; memory (including working memory); and speech, language, and communication skills.

### *Definition of fatigue*

In order to create an inventory of all explorations in which the effects of fatigue are assessed, a standardised definition of the word “fatigue” was required, as fatigue was defined differently among the included studies. To provide an overview, we established the following categories for describing fatigue: “daytime vs. night time”, “post-call”, “fatigued”, and “sleep-deprived”. The category “daytime vs. night time” describes the contrast between results obtained during the day and results obtained during the night. The category “post-call” describes results that compared outcomes obtained post-call versus pre-call, on-call, or at the end of the day shift. The category “fatigued” describes the contrast between results obtained at the beginning of the day versus the end of the day (i.e., duration of shift) attributed to mental and/or physical exertion. Lastly, the category “sleep-deprived” describes studies that measure fatigue by the quantity of recent sleep or studies that define cohorts a sleep-deprived.

## Results

### *Included studies*

Our initial literature search identified 2960 unique articles, 82 of which were ultimately determined to be eligible (Fig. 1). These studies assessed performance using both objective and subjective outcome measures. Twenty-nine studies assessed clinical outcomes such as surgical or clinical errors, diagnostic errors, medication or administrative errors, and adverse events experienced before, during, or after hospitalisation (Supplemental table 2). Forty-five studies assessed performance individually and objectively using medical simulations (n = 16 studies, Supplemental

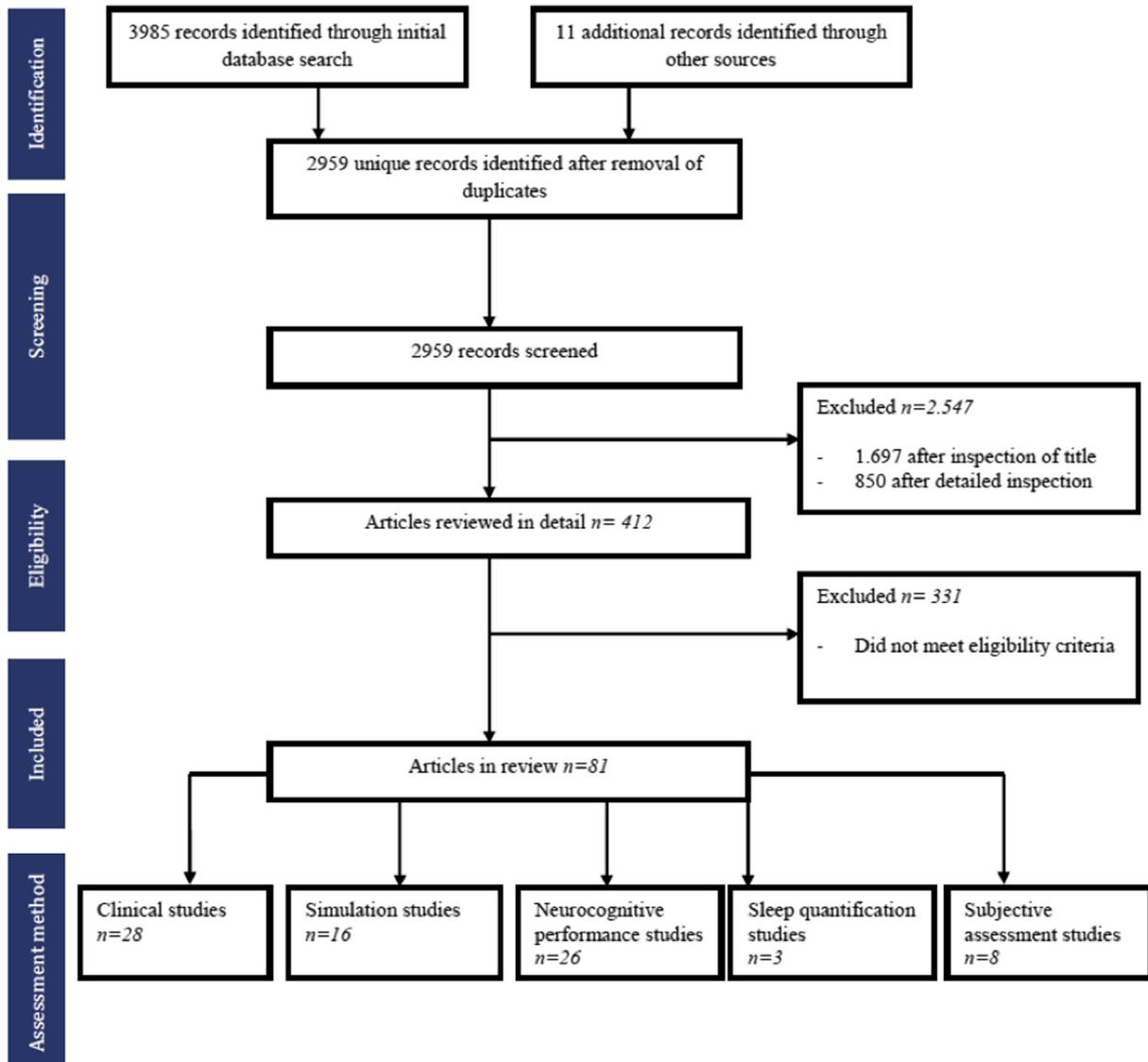


Fig. 1. Flow chart depicting the search and inclusion/exclusion criteria.

table 3), neuropsychological and motor function tests ( $n = 26$  studies, Supplemental table 4), or by quantifying sleep ( $n = 3$  studies, Supplemental table 5). Finally, eight studies assessed performance subjectively using a questionnaire ( $n = 8$  studies, Supplemental table 6).

#### Clinical studies

In total, 29 studies (17 surgical and 11 non-surgical) assessed the association between fatigued physicians and clinical outcomes (Supplemental table 2).

#### Surgical outcomes

Three studies reported the correlation between surgical complications and mental and/or physical exertion with regard to the length of shift cycle. Two of these studies found an association between a later surgery start time and the number of surgical errors [2,20], whereas the third study found no such association [15]. Six observational cohort studies compared night time surgery with daytime surgery; three studies reported an increased incidence of complications associated with night time surgery [4,21,22],

whereas the other three studies found no negative effects of night time surgery [17,23–25]. Eight control-matched studies were also included. Six of these studies matched procedures performed by post-call surgeons with procedures performed by control surgeons who had not been on-call [17,26–30], and two studies matched procedures performed by the same surgeon under different conditions [31,32]; no difference in the number of complications was observed. Lastly, one study examined the relationship between sleep deprivation and complications associated with placement of an epidural during labour and found no correlation [33].

The current data is conflicting, among others due to the diversity in methodology and great variety of covariates, and does not seem to be sufficient to provide clear insights regarding the relationship between physician impairment and surgical outcomes. Surgical outcomes in general (especially clinically relevant complications) are a result of team effort and patient characteristics and can only be regarded as a reliable outcome if recorded prospectively in detail and by multiple observers, as was the case in one study [22]. However, this study used time of day as the influencing factor and as such does not provide information about individual sleepiness of the surgeon making the error.

### *Non-surgical outcomes: diagnostic, administrative, and medication errors*

Eleven non-surgical studies were included in our analysis (Supplemental table 2). One study compared night time and daytime cases and found no difference with respect to either the number of errors committed or accuracy in performance [34]. Four studies examined fatigued-related errors (e.g., mental and/or physical exertion); three of these studies found an association between length of shift cycle and the number of diagnostic errors [35–37], and one study found no association between length of shift cycle and medication errors [38]. Three studies assessed the effects of fatigue on diagnostic errors, with conflicting results. Krupinski et al. reported that significantly more errors occurred among radiologists after a day of reading exams [12], whereas another publication by the same group reported impaired performance among residents but not among specialists [39]. In contrast, Christensen et al. reported no significantly impaired performance among fatigued residents after working at least fifteen consecutive hours [40]. Two studies compared post-call physicians with rested controls. Hendey et al. found that more medication errors occurred during post-call shifts [14], whereas Amirian et al. found no significant difference with respect to the quality of medical records [41]. Lastly, Landrigan et al. conducted a prospective randomised controlled study and found that interns had a 5.6-fold higher rate of serious medical errors when working frequent  $\geq 24$ -hour shifts compared to when they worked shorter shifts; this increase in errors included a 21% increase in the number of serious medication errors [1].

Whether an association was found depended on which groups were compared and how fatigue was operationalised; studies that assessed length of shift cycle or sleepiness were more likely to find a negative effect compared to studies that examined different types of work shifts. Moreover, the effect of confounding factors with respect to clinical outcome must also be considered; factors such as patient characteristics and the physician's experience were included in seven surgical studies [4,15,24,25,28,31,32] and nine non-surgical studies [1,12,34,35,37–41], respectively. The effect of such covariates has yet to be investigated but this is unlikely to provide valuable results when current data is meta-analyzed [42].

### *Non-clinical studies*

In addition to clinical outcomes, the relationship between physical or mental exertion and impaired performance has also been examined in a broad range of non-clinical studies. These studies include simulations, measures of neurocognitive performance, and the quantification of sleep data in order to assess the impact on performance.

### *Simulation studies*

Laparoscopic surgery is physically demanding for the surgical staff, and performance is believed to decline significantly when the surgeon is fatigued. Approximately 20 years ago, Taffinder et al. reported that performing laparoscopic surgery post-call resulted in a longer procedure and more errors [43]. Since then, a number of validated surgical simulators have been used to measure the effects of physical or mental exertion and sleep deprivation on both technical and non-technical skills. Sixteen studies involving simulators were included in our analysis (Supplemental table 3); thirteen of these studies reported the outcome of a laparoscopic simulation, and three studies reported non-technical or non-surgical skills.

Eleven of the thirteen laparoscopic studies assessed post-call performance. Five of these eleven studies reported a significant decline in post-call performance [44–48], four reported no change in post-call performance [49–52], and two reported improved post-call performance [53,54].

The two remaining laparoscopic studies measured fatigued and sleep-deprived surgeons. One study reported impaired performance [55], whereas the other study reported no change in performance [56].

The three other simulation studies assessed either non-technical or non-surgical skills. Gordon et al. reported significant improvements in post-call performance on an acute care simulator when the overnight shift was shortened from 24 to 30 hours to a 16-hour shift [57]. Murray et al. reported significantly impaired post-call performance on a driving simulator performance due to sleep disruptions [58]. Finally, Storer et al. studied the effects on various shift lengths on post-call skills while performing various clinical procedures, including endotracheal intubation, venous cannulation, and umbilical artery catheterisation, but found inconsistent results [59]. Whether an association was found – and the nature of that association – appeared to depend on the study's operationalisation of fatigue.

### *Neurocognitive performance studies*

In contrast with simulator studies, performance has been evaluated using a wide range of neurocognitive and psychomotor tests. More than 30 years ago, Leighton et al. reported a significant decline in test performance after an on-call night [60]. Since then, researchers have used methods to assess neurocognitive functioning, focussing on attention, working memory, dexterity, and fine motor skill to evaluate changes in performance. In total, 26 studies were eligible for inclusion in our review.

Twelve of these studies confirmed the initial results reported by Leighton et al. with respect to significant impairment of key neurocognitive domains in post-call physicians [61–69], fatigued physicians [70] and sleep-deprived physicians [71,72]. In contrast, seven studies did not observe any significant changes in objective performance among post-call physicians [73,74], fatigued physicians [75], or sleep-deprived physicians [76–78], and Lehmann et al. reported improved performance in post-call physicians [51].

As shown in Supplemental table 4, five of the 26 studies reported conflicting results within their own results due to different cognitive domains that were tested [79–83]. Table 1 provides an overview of the categorisation of all tests that examined the effects of fatigue and sleep deprivation on performance, as well as the nature of the effect (i.e., positive, negative, or no effect). “Attention and concentration” and “memory” (including working memory) are the most commonly assessed domains. With respect to studies that used a test to assess attention and concentration, ten studies found impaired performance, thirteen found no effect, and two studies found improved performance. With respect to memory, seven studies found impaired performance, eight studies found no effect, and two studies found improved performance.

The applicability of the neurocognitive tests used in the included studies was evaluated based on the following characteristics: relevance to the medical profession and the subject of interest; the validity of the tests with respect to measuring impaired performance; the level of the effect of practise; the diversity of the outcomes; the manner in which the examination was conducted; and the duration of the test. Table 2 provides a summary of all of the tests encountered in this review and their

**Table 1**

Overview of neurocognitive assessment tools and domains of interest (✓, meets requirements; -, does not meet requirements) and performance outcome included studies (↓, negative correlation between test outcomes and contrast of performance; ↔, no correlation; ↑, positive correlation between test outcomes and contrast of performance).

Test	Visuospatial perception and constructional skills	Executive functioning	Attention and concentration	Mood, personality and behaviour	Memory	Speech, language and communication skills	Author	Outcome
Choice Reaction Time test [127]	-	-	✓	-	-	-	Lee 2003 [70]	↔
Matching-to-sample test [128,129]	✓	-	✓	-	✓	-	Wesnes 1997 [61]	↔
Psychomotor Vigilance task	-	-	✓	-	-	-	O'brien 2012 [71]	↔
Spatial Processing Test time	✓	-	-	-	✓	-	Anderson 2012 [67]	↓
Divided Attention task [130]	-	-	✓	-	-	-	Saxena 2005 [69]	↓
Grammatical Reasoning Test	-	✓	✓	-	-	-	O'brien 2012 [71]	↓
King-Devick Test	-	-	✓	-	-	✓	Coburn 2006 [97]	↔
Mathematical processing test [129,131]	-	-	✓	-	-	-	Richardson 1996 [75]	↔
Memory Scanning Task	-	-	-	-	✓	-	Deaconson 1988 [76]	↔
Paired Associates Learning [132]	-	-	-	-	✓	-	Davies 2012 [68]	↔
Purdue Pegboard Test [133]	-	-	-	-	-	-	O'brien 2012 [71]	↔
Stockings of Cambridge	-	✓	-	-	✓	-	Wesnes 1997 [61]	↓
Connor's CPT-II	-	-	✓	-	-	-	Veddeng 2014 [49]	↑
Grooved Pegboard Test [133]	-	-	-	-	-	-	Husby 2014 [81]	↑
Hopkins Verbal Learning Test [134]	-	-	-	-	✓	-	Reznick 1987 [78]	↔
Motor Screening Task (MOT)	-	-	-	-	-	-	Ayalon 2008 [66]	↔
Pupillographic Sleepiness Test	-	-	✓	-	-	-	Veddeng 2014 [49]	↔
Reaction time (RTI) [133]	-	-	✓	-	-	-	Husby 2014 [81]	↔
Running Memory scan	-	-	✓	-	✓	-	Cavallo 2003 [73]	↔
Simple Reaction Time [133]	-	-	✓	-	-	-	Halbach 2003 [79]	↑
Trail Making Test [135]	-	✓	✓	-	-	-	Chang 2013 [63]	↓
Digit Vigilance test [133,136]	-	-	✓	-	-	-	Veddeng 2014 [49]	↔
Dual N-back Test [137]	-	-	-	-	✓	-	Husby 2014 [81]	↔
PASAT [138]	-	-	✓	-	✓	-	Reimann 2009 [82]	↓
Wisconsin Card Sorting Test [133]	-	✓	-	-	-	-	Veddeng 2014 [49]	↓
Picture Recognition	-	-	-	-	✓	-	Husby 2014 [81]	↓
CVLT-II [139]	-	-	-	-	✓	-	O'brien 2012 [71]	↓
Iowa Gambling Task	-	✓	-	-	-	-	Wesnes 1997 [61]	↓
KAIT [140]	-	✓	-	-	-	-	Halbach 2003 [79]	↓
Time Perception Task [141]	-	-	✓	-	✓	-	Khazaie 2010 [77]	↔
Minnesota Paper form board test [76]	✓	-	-	-	-	-	Dula 2001 [64]	↓
Raven Progressive Matrices [133,142]	-	✓	-	-	-	-	Khazaie 2010 [77]	↔
D2 attention	-	-	✓	-	-	-	Deaconson 1988 [76]	↓
							Lehmann 2014 [51]	↑

applicability with respect to assessing the physician's performance in a clinical setting. Only four tests met all criteria for applicability in clinical setting: The choice reaction time test (attention and concentration), match-to-sample test (visuospatial perception and constructional skills, attention and concentration, and memory), psychomotor vigilance task (attention and concentration) and the spatial processing test (visuospatial perception and constructional skills, and memory).

#### Evaluation of sleepiness, sleep loss, and sleep disorders

Although polysomnography has long been the gold standard for objectively quantifying sleep, it is considered somewhat impractical for use in a clinical setting. Sleep statistics are generally obtained more easily using actigraphy to continuously monitor activity; the data can then be linked to subjective perceptions or processed further in order to calculate the risks associated with

daytime sleepiness or to make predictions regarding performance and safety.

In total, three studies were eligible for our analysis (Supplemental table 5). Using the outcomes based on the Multiple Sleep Latency Test (MSLT), Reddy et al. reported severe daytime sleepiness among post-call physicians [84]. Surani et al. reported altered MSLT values in the majority of residents studied, but found a paradoxical improvement among post-call residents [85]. Lastly, McCormick et al. processed actigraphy data in a biomathematical model (Sleep Activity Fatigue and Task Effectiveness (SAFTE)) and found prevalent and pervasive levels of fatigue-driven impairment in orthopaedic night-float residents. The calculated predicted overall risk of error, based on an estimated mental effectiveness score (e.g., no direct measurement of medical error or occupational injury), was increased by 22% compared to well-rested historical control data [86].

**Table 2**  
Overview of neurocognitive test characteristics (✓, meets requirements; –, does not meet requirements).

Test	Motor/Cognitive	Relevance	Validation	Practice effects	Multi-domain	Self-test	Duration<10 min
Choice Reaction Time test	Both	✓	✓	✓	✓	✓	✓
Match-to-sample test	Cognitive	✓	✓	✓	✓	✓	✓
Psychomotor Vigilance task	Both	✓	✓	✓	✓	✓	✓
Spatial Processing Test time	Cognitive	✓	✓	✓	✓	✓	✓
Divided Attention task	Cognitive	✓	✓	–	✓	✓	–
Grammatical Reasoning Test	Cognitive	✓	✓	✓	–	✓	✓
King-Devick Test	Both	–	✓	✓	✓	✓	✓
Mathematical processing test	Cognitive	✓	✓	–	✓	✓	–
Memory Scanning Task	Cognitive	✓	✓	–	✓	✓	✓
Paired Associates Learning	Cognitive	✓	✓	–	✓	✓	✓
Purdue Pegboard Test	Motor	✓	✓	✓	✓	–	✓
Stockings of Cambridge	Cognitive	✓	✓	✓	–	✓	✓
Connor's CPT-II	Cognitive	–	✓	✓	✓	✓	–
Grooved Pegboard Test	Motor	✓	✓	–	–	✓	✓
Hopkins Verbal Learning Test	Cognitive	–	✓	✓	✓	–	✓
Motor Screening Task (MOT)	Motor	✓	✓	–	–	✓	✓
Pupillographic Sleepiness Test	Cognitive	✓	✓	✓	✓	–	–
Reaction time (RTI)	Cognitive	✓	✓	–	–	✓	✓
Running Memory scan	Cognitive	✓	✓	✓	✓	–	–
Secondary Task Probing	Cognitive	✓	✓	✓	✓	–	–
Simple Reaction Time	Both	✓	✓	–	–	✓	✓
Trail Making Test	Cognitive	–	✓	–	✓	✓	✓
Digit Vigilance test	Both	✓	✓	✓	–	–	–
Dual N-back Test	Cognitive	–	✓	–	–	✓	–
PASAT	Cognitive	–	✓	–	✓	–	✓
Pursuit tracking task	Motor	✓	✓	–	–	✓	–
Wisconsin Card Sorting Test	Cognitive	–	✓	–	–	✓	–
Word and Picture Recognition	Cognitive	–	✓	✓	–	✓	–
CVLT-II	Cognitive	–	✓	✓	–	–	–
Iowa Gambling Task	Cognitive	–	✓	–	–	✓	–
KAIT	Cognitive	–	✓	–	✓	–	–
Time Perception Task	Cognitive	–	✓	✓	–	–	–
Minnesota Paper form board test	Cognitive	–	–	–	✓	–	–
Raven Progressive Matrices	Cognitive	–	✓	–	–	–	–

A total of seven studies performed clinical and/or non-clinical assessments in order to quantify sleep and register changes in the sleep-wake pattern using actigraphy [50,58,77,87,88], polysomnography [89], or both [67]. Overall, all seven studies reported that physicians have significantly less sleep during an on-call period; two of the seven studies [50,77] reported no effect on outcome, whereas the other five studies reported an association between less sleep and poorer outcome.

#### *Evaluation of self-perceived sleepiness, sleep loss, and sleep disorders*

Sleepiness, sleep loss, and sleep disorders have also been quantified subjectively using a variety of validated sleep questionnaires, including the Epworth Sleepiness Scale (ESS), the Pittsburgh Sleep Quality Index (PSQI), the Insomnia Severity Index (ISI), the Karolinska Sleepiness Scale (KSS), the Stanford Sleepiness Scale (SSS), the Sleep Deprivation Impact (SDI) scale, and the Visual Analogue Scale (VAS). Eight of the studies included in our review exclusively used subjective tools to assess the effects of sleepiness or sleep dysfunction (Supplemental table 6). Overall, all eight studies described elevated levels of self-reported sleepiness, ranging from moderate to excessive fatigue. In one study, the authors hypothesised that some residents begin their residency with a sleep dysfunction [90]. One study compared ESS to SDI results and found that surgical residents scored as “excessively sleepy” on ESS (scores ranging from 11 to 24), but had lower SDI scores compared to other residents [91]. Two studies examined the association between self-reported sleepiness and self-reported errors and found that higher levels of self-reported sleepiness were independently associated with medical errors [92,93]. One study reported that physicians with higher sleepiness scores performed worse when

answering licensing exam questions [94]. Another study reported that excessive sleepiness did not depend on the type of shift, but found that this effect could be overcome by reducing the number of on-call shifts and/or ensuring that residents sleep at least 2 hours per on-call shift [95]. Lastly, two studies examined recovery after considerable sleep loss due to working on-call through the night, but found conflicting results with respect to the adequacy of recovery sleep [87,88].

Sleep questionnaires were also used as an additional assessment tool in seventeen studies. Two of these studies were in a clinical setting [33,96], eight assessed neurocognitive functioning [62,63,68,69,74,81,94,97], four were simulator studies [49,50,52,54], and three used a questionnaire to assess sleep-based performance [84,85,88]. In total, 22 sleep questionnaires were used (Supplemental table 7). In the majority of these studies (71%), higher levels of fatigue were associated with poorer outcome; the remaining studies found no correlation between fatigue and outcome.

#### **Discussion**

Our analysis revealed that although a wide range of methods and tools have been used to assess fatigue-related performance impairment among healthcare professionals, the results vary widely and include impairment, no effect, and even improvement of performance. These results should be interpreted with caution as virtually all tools in the summarized studies do not comply with the criteria as formulated by West et al. [18]. Furthermore, three main factors likely contributed to the discrepancy in findings.

The first factor that may have contributed to the conflicting results obtained using neuropsychological tools to evaluate the

effects of fatigue on cognitive performance is the way in which fatigue is defined. In our analysis, we attempted to sort all of the studies into a set of fatigue categories. However, some studies fit better within a specific category than others, possibly explaining the conflicting results found within categories. However, the extent to which physicians were fatigued differed considerably between categories, as “fatigued” describes the difference between the beginning of the day and the end of the day, whereas “post-call” describes the difference between a post-night call and an off-call day. These differences may have affected the study outcomes. Therefore, a better definition of fatigue to differentiate between acute and chronic sleep loss, sleep inertia, and circadian misalignment would be helpful in future studies. The current studies generally lacked the information to provide such a categorization in a reliable fashion.

The second factor that influences the study outcomes is the difference in the amount of rest in the control groups. One cannot assume that a person who is not on call is well rested. Therefore, information about the control state of sleepiness is imperative. One such measure would be to implement the recently developed and validated sleep regularity index (SRI) that is able to not only show sleep duration but also sleep patterns over a longer time [98].

The final factor that was identified to influence outcome is the method used to assess the effect of mental or physical exertion. For example, studies that assessed clinical outcome generally found that sleepiness had no effect on performance. In contrast, simulation studies and studies that use neurocognitive tools found an overall impaired effect, whereas some studies found improved performance.

Each of the assessment methods has both advantages and disadvantages. Using clinical outcome to evaluate the effect of sleepiness or weariness on performance is more reliable when each physician serves as his/her own control, which was the case in five surgical studies [4,15,31–33] and three non-surgical studies [12,39,40]. If results are unmatched, it can be extremely difficult to directly measure the association between sleepiness and clinical outcome. Moreover, in order to assess the effect of sleepiness on clinical performance, an additional detailed objective test for quantifying individual performance impairment is required, thereby providing valuable insights regarding impaired performance due to fatigue and the effect on patient safety; only one study has provided such a measure [22]. Finally even with such a method in place the fact that medical errors are often the result of a group process or a system failure should also be taken into account.

Simulators are commonly used to assess psychomotor skill and have been used recently to provide a surrogate measure of clinical performance. However, it is likely that the motivation and focus of a healthcare professional are lower when using a simulator compared to performing a real-life procedure, and this might have a negative effect on performance, thereby affecting the study outcome [88]. Therefore, whether the results obtained using a simulator are a suitable surrogate for clinical performance is debatable. Nonetheless, they do provide important insight into impaired cognitive and/or motor functions, and as such could serve as a suitable measure of specific technical skills and certain objectified clinical procedures.

Actigraphy is generally believed to be suitable for assessing long-term sleep patterns. Thus, this non-invasive instrument was used to monitor sleep and sleep patterns either as a primary ( $n = 1$  study) or secondary ( $n = 7$  studies) outcome. However, actigraphy uses an indirect measure (physical movement) to quantify the physiological state of sleep, rather than using a direct measure of sleep quality [99,100].

It has been argued that actigraphy has a low ability to detect wakefulness bouts within sleep periods. Given the nature of the

medical profession (e.g., shift work and fragmented sleep), this might not be the most suitable method for assessing sleep quality and correlate outcomes to clinical performance [101]. Due to these limitations it has been advised to use complementary tests (both subjective and objective) in order to obtain more detailed sleep-wake information [102]. Alternatively, polysomnography provides a direct measure of sleep, based on several physiological signals (e.g., brain activity (EEG), eye movements (EOG) and muscle activation (EMG)). Hereby failures of cognitive control or attention can be detected as reported by Lockley et al. in a randomized controlled trial [89], in theory this method would be suitable to evaluate sleep impaired performance. However, in view of the aforementioned practical objections, this method is less suitable as a self-test for performance evaluation.

Moreover, actigraphy data and scheduling information can be processed in mathematical models in order to predict the effect of fatigue or fatigue risk [103]. These models have been used to provide a continuous indication of performance by several agencies and industries, including the US Department of Defense and the aviation and automotive industries [104]. Unfortunately, fatigue optimization scheduling to reduce medical errors has not been explored elaborately up to now. These models are sensitive to individual variability; therefore, relying on sleepiness estimates based on group averages might be problematic due to significant differences in schedules and sleep variability between institutions, individuals and workdays throughout different medical professions [104,105]. Moreover, calculations are based on data collected over a period of time, these models do not directly measure sleepiness or actual real-time feedback, or objective measures of mental fatigue, but data can be used to retrospectively assess the risks of a specific schedule allowing implementation of countermeasures. In this respect it might be more useful to rely on alternative systems such as the unified model of performance [106]. Lastly, up to now these mathematical models have not been elaborately validated within the medical field, and it would be less appropriate to make decisions concerning individuals based on model estimates.

We found that studies using neuropsychological assessments to evaluate the effects of mental exertion on cognitive performance yielded conflicting results. This discrepancy may be due in part to various tests that were used to measure performance and/or the combinations of neurocognitive domains that were tested. Although “memory” and “attention” were the most commonly evaluated domains, no clear outcome emerged. This may mean that sleepiness does not necessarily impair cognitive performance; alternatively – and more likely – some tests may simply not be sensitive enough to detect the effects of mental exertion. Interestingly, some studies found that sleepiness actually improved cognitive performance. This paradoxical finding might be due to inadequately controlling for the learning effect of practise [79–81].

Therefore, although using a neurocognitive tool might provide a clear outcome with respect to impaired performance, some tools might be less relevant to the specific research question, and the respective results should be interpreted with caution. We found that four tests were validated with respect to performance impairment, are relevant for the medical profession, have an acceptable level of the effect of practice, are sensitive to test multiple applicable domains, can be used as self-test and do not last longer than ten minutes. Of these four, only the choice reaction time test and psychomotor vigilance task assess both motor- and cognitive function and would be suitable for use in a clinical setting.

Other studies used self-evaluation – either exclusively or as a supplementary test – to assess performance. Regardless of the study design, self-evaluation is extremely important, as awareness of one's own skills and the ability to self-predict performance is recognised by the US Accreditation Council for Graduate Medical

Education (ACGME) as a core competency [107]. In addition, perceived mental and physical exertion can have a major impact on personal life and on the ability to perform and learn [108,109]. However, some of the questionnaires used in the included studies are not necessarily suitable for real-time assessment. For example, the ISI quantifies the nature and symptoms of sleep problems and is used to measure insomnia [110], the ESS – despite being validated and cost-effective – focusses on habitual sleepiness [91,111], and the PSQJ retrospectively evaluates sleep quality during the preceding month [112]. In contrast, the VAS, SDI, SSS, and KSS provide a measure of existing sleepiness and are therefore more appropriate [113]. The VAS, which is a psychometric response scale, has been validated for use in measuring the effects of sleep deprivation [114], alcohol [115], depression [116], and sedatives [117]. The SDI uses a five-point Likert scale to quantify the effect of current sleep deprivation on performance [91]. The SSS uses a progressive scale ranging from high alertness to imminent sleep in order to quantify sleepiness [118]. Finally, the KSS uses a nine-point Likert scale and has high validity for assessing the current level of drowsiness [49,50,81,113].

Compared to other professionals, healthcare professionals are generally more likely to deny the effects of stress and fatigue and subsequently minimise their personal susceptibility to commit an error [119]. Overall, physicians tend to have a limited ability to accurately self-assess their performance [16,111], which can lead to a more favourable outcome. As a result, regardless of the test being used, a physician's self-assessment of performance will be distorted if the physician does not recognise the effects of sleep deprivation or does not acknowledge his/her own stress and/or sleepiness [94]. Similarly, the outcome of a questionnaire can be affected by recall and/or reporting bias. On the other hand, given that sleepiness scores have been correlated to clinical errors, low exam results, stress, reduced job satisfaction, and self-perceived medical errors, they give valuable insight into one's self-perceived mental state and quality of life and may provide an additional domain in the physician's self-assessment [116,120].

As discussed above, clinical assessment is suitable for determining patient safety when the results are matched, but it is not necessarily a practical approach for assessing real-time performance. With respect to simulations, in addition to the aforementioned disadvantages, this approach is not always practical, as it takes considerable time and does not yet fully mimic real-life multidimensional clinical conditions. Actigraphy – specifically, processed sleep quality data – can be used to provide a calculated risk with regard to performance but does not provide direct insight and is likely too time-consuming and therefore impractical for use in a clinical setting. With respect to neurocognitive tests, their clinical relevance is debatable, and extensive tools that assess multiple domains may be too time-consuming to be feasible. Nevertheless, if used to measure the most relevant domains, these tools may be quite useful for assessing performance; in this respect, further research is needed in order to determine which domains are appropriate for assessing clinically relevant cognitive performance in healthcare professionals. Lastly, self-assessment tools should not be used exclusively to measure performance, as many physicians might be unable to accurately assess their own performance.

To overcome these issues, we recommend using a tool with the following characteristics, a short-duration, and real-time objective and subjective measures of performance. The tests used in this tool should be sufficiently sensitive to measure the relevant key domains depending on the objective(s). In addition, most outcomes are reported using an arbitrary scale and therefore may not make sense to readers who are unfamiliar with the methodology. Therefore, a specific frame of reference (i.e., multifactorial validity)

is needed in order to clearly illustrate the relationship between study results and clinical endpoints or social relevance. Ideally, study outcomes should be validated using a specific reference standard for evaluating performance [16]. For example, international guidelines for research on drugged driving recommend that the effects of ethanol serve as a reference standard for assessing impaired performance impairment [121,122]. Validation of results using blood alcohol concentration provides a socially accepted – and legal – frame of reference. [123,124] Several studies have followed this recommendation, validating performance with the effects induced by ethanol using subjective and objective neuropsychological tests [62,86,115,123–126].

## Conclusions

In this review, we provide an overview of the various methods by which researchers assess fatigue-impaired performance in healthcare professionals. To date, no clear methodology is available to provide support with regard to the relation between impaired performance and reduced patient safety, and objective data regarding performance among healthcare professionals is scarce. Thus, an easy-to-use and well-validated assessment tool is urgently needed. In addition to providing the much-needed missing data, such a tool will also facilitate the development of guidelines regarding the combination of shift duration and work circumstances that will maximise safe patient care. This is also true for proposed measures designed to reduce fatigue. Until objective data are available, caution is warranted when introducing regulations that can have significant implications with respect to physicians, education, scheduling, and – ultimately – patient care.

### Practice points

- Objective comprehensive measurement methods regarding performance among physically or mentally exerted healthcare professionals are currently unavailable;
- Previously published contrasting outcomes can therefore be attributed to three main factors:
  - a. the wide variety in the methods used;
  - b. differences in the operationalisation of fatigue;
  - c. study design with multiple poorly defined covariates.
- Until objective comprehensive data become available, caution should be used when developing regulations that can have implications for physicians, education, manpower planning, and – ultimately – patient care.

### Research Agenda

- The implementation of a clinically applicable tool that can provide uniform data regarding fatigue-impaired performance.
- Initiation of large well-controlled trials to provide this data.
- Uniform data regarding fatigue-impaired performance should be related to detailed individual outcomes of patient care.

## Conflicts of interest

The authors declare that there is no conflict of interest.

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## Appendix A. Supplementary data

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