Progression from novice to future expert perianesthesia nurse.

Process of Implementation:
- Individualized orientation to accommodate the specific needs of a new nurse's education and experience requirements.
- Collaboration with educators, charge nurses, and nursing administration.
- Participation in educational preparations such as ICU Consortiums, Critical Care Programs, and shadowing CRNA's in operating rooms.
- Frequent meetings and debriefings with preceptor and educators to determine progress and areas for continued work.

Statement of Successful Practice:
- This NLN transitioned from the tailored orientation to a full time PACU position.
- Successful orientation lead to NLN feeling confident in her ability to care for a range of patients from day surgeries to boarding, ICU patients.
- Cognitive awareness that learning is a life long process and the support of educators and co-workers is vital to a successful practice. Recognizing and accepting that positive feedback and constructive criticism are needed for growth.
- Working for two years as a competent and collaborative Team Member.
- Recruited to MASPAN board as Chair of Membership, encouraging coworkers to become involved with/join AS-PAN and pursue further education.

Implications for Advancing the Practice of Perianesthesia Nursing:
- Educating and mentoring NLN's allows eager, educated and energetic professionals to assimilate into the perianesthesia environment.
- Hiring NLN's encourages an environment of learning that promotes engagement from expert perianesthesia nurses to pass on their experience and expertise.

Objectives of Project:
- Provide a safe and confidential setting for PACU nurses to participate in a mock emergency simulation.
- Promote a culture of safety through clear designation of roles and identification of the team leader.
- Build upon multidisciplinary teamwork and closed-loop communication skills through formal debriefing.

Process of Implementation: The PACU nurse educator consulted with the Mock Code Program Director for Med-Surg nursing practice as well as the Anesthesia Simulation Director to initiate a PACU-specific simulation program. A survey was first conducted amongst PACU nurses to determine the focus points for this program. PACU nurses were provided with online pre-learning, assigned in conjunction with a 1-hour interactive simulation. Simulations were conducted using “Basic Assumptions” and a review of the “Ground Rules for Simulation.” Groups consisted of 5-8 PACU nurses and 1 anesthesia resident. The scenarios were conducted in nursing skills labs, with low fidelity mannequins and mock crash cart. A formal debriefing occurred afterwards. Sessions were conducted over a 2 year period and all participants provided feedback via anonymous evaluations.

Note: All abstracts are printed as received from the authors.