

- Progression from novice to future expert perianesthesia nurse.

Process of Implementation:

- Individualized orientation to accommodate the specific needs of a new nurse’s education and experience requirements.
- Collaboration with educators, charge nurses, and nursing administration.
- Participation in educational preparations such as ICU Consortiums, Critical Care Programs, and shadowing CRNA’s in operating rooms.
- Frequent meetings and debriefings with preceptor and educators to determine progress and areas for continued work.

Statement of Successful Practice:

- This NLN transitioned from the tailored orientation to a full time PACU position.
- Successful orientation lead to NLN feeling confident in her ability to care for a range of patients from day surgeries to boarding, ICU patients.
- Cognitive awareness that learning is a life long process and the support of educators and co-workers is vital to a successful practice. Recognizing and accepting that positive feedback and constructive criticism are needed for growth.
- Working for two years as a competent and collaborative Team Member.
- Recruited to MASPAN board as Chair of Membership, encouraging coworkers to become involved with/join ASPAN and pursue further education.

Implications for Advancing the Practice of Perianesthesia Nursing:

- Educating and mentoring NLN’s allows eager, educated and energetic professionals to assimilate into the perianesthesia environment.
- Hiring NLN’s encourages an environment of learning that promotes engagement from expert perianesthesia nurses to pass on their experience and expertise.

PACU STAT! UTILIZING LOW FIDELITY SIMULATION TO ENHANCE TEAMWORK AND BUILD CONFIDENCE AMONG PACU NURSES DURING CRISIS SITUATIONS



Team Leader: Rebecca Vincent, RN BSN CPAN
 University of Rochester Medical Center, Rochester, New York
 Team Members: Rebecca Vincent, RN BSN CPAN, Beth McNeill, MS EMT, Wendy Bernstein, MD MBA FASA

Background Information: The PACU experienced a distressing code event in January 2017 that resulted in a successful resuscitation and return to OR, but left nursing staff feeling frustrated with the lack of organization, role designation, and leadership throughout the duration of the event.

Note: All abstracts are printed as received from the authors.

Objectives of Project:

- Provide a safe and confidential setting for PACU nurses to participate in a mock emergency simulation.
- Promote a culture of safety through clear designation of roles and identification of the team leader.
- Build upon multidisciplinary teamwork and closed-loop communication skills through formal debriefing.

Process of Implementation: The PACU nurse educator consulted with the Mock Code Program Director for Med-Surg nursing practice as well as the Anesthesia Simulation Director to initiate a PACU-specific simulation program. A survey was first conducted amongst PACU nurses to determine the focus points for this program. PACU nurses were provided with on-line pre-learning, assigned in conjunction with a 1-hour interactive simulation. Simulations were conducted using “Basic Assumptions” and a review of the “Ground Rules for Simulation.” Groups consisted of 5-8 PACU nurses and 1 anesthesia resident. The scenarios were conducted in nursing skills labs, with low fidelity mannequins and mock crash cart. A formal debriefing occurred afterwards. Sessions were conducted over a 2 year period and all participants provided feedback via anonymous evaluations.

Statement of Successful Practice: The PACU staff subsequently experienced a code event in May 2018. The bedside nurse had participated in the simulation program and as a result felt empowered to designate roles and identify the team leader. This code resulted in both a positive outcome for the patient, and a positive outcome for the staff involved; the communication and teamwork had vastly improved from the January 2017 event. A formal debriefing was conducted with the staff members who determined that closed loop communication and teamwork led to a successful resuscitation.

Implications for Advancing the Practice of Perianesthesia Nursing: Teamwork and communication are essential in emergency situations. The PACU Simulations provide an opportunity for perianesthesia nurses to practice and build these skills in a safe and confidential multidisciplinary environment. The simulations are an excellent adjunct to the required training that is completed via ACLS every 2 years.

EVIDENCE BASED PRACTICE EDUCATION INITIATIVE



Team Leader: Margaret Netti, BSN RN CPAN
 Michigan Medicine, East Ann Arbor Surgery Center, Ann Arbor, Michigan
 Team Members: Denise O’Brien, DNP RN ACNS-BC CNS-C CPAN CAPA FAA FASPAN, Toni Szpara, MSN RN ACNS-BC CNRN SCR N CCRN-K, Tracy Buetow, MSN RN ANP-BC, Kristen Lemorie, BSN RN CPAN

Background Information: Nurses commonly identify the need to improve clinical practices and rely on their own clinical expertise and experience to provide evidence to support change. There is a knowledge deficit related to the process by which existing clinical research is incorporated and utilized to promote and support practice improvements. Nurses are increasingly called upon to develop process improvements