

# American Journal of Preventive Medicine

## INFORMATION FOR CATEGORY 1 CME CREDIT

### U.S. Emergency Department Visits Resulting From Nonmedical Use of Pharmaceuticals, 2016

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This article has been chosen to participate in the AJPM CME program. Please read and follow the instructions below:

#### Educational objectives

After reading this article, the learner should be able to:

1. Define nonmedical use of pharmaceuticals.
2. Describe the frequency and severity of emergency department visits for harms from nonmedical use of pharmaceuticals (nonmedical use visits).
3. List the two most common medications involved in nonmedical use visits.
4. Recognize the role of polysubstance use in nonmedical use visits.
5. Identify three actions to reduce nonmedical use visits.

#### Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME). ACPM is accredited by the ACCME to provide continuing medical education for physicians.

#### Credit Designation

ACPM designates this educational activity for a maximum of 1 *Category 1 credit toward the American Medical Association (AMA) Physician's Recognition Award (PRA)*<sup>TM</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

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The authors, Andrew I. Geller, Deborah Dowell, Maribeth C. Lovegrove, Jana K. McAninch, Sandra K. Goring, Kathleen O. Rose, Nina J. Weidle, and Daniel S. Budnitz, have disclosed that no relevant financial relationships exist.

#### Term of approval

May 2, 2019–May 2, 2022

Estimated time to complete this activity is 1 hour.

#### Instructions to receive CME credit

Once you have read the CME article, please visit [www.ajpmonline.org/cme](http://www.ajpmonline.org/cme) to complete the CME exam (with a score of at least 70%) and the CME evaluation survey. You will be able to download your CME certificate and will also receive an email with a link to your certificate.

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