



## Corrigendum

## Corrigendum to “Self-reported eHealth literacy skills among nursing students in Sri Lanka: A cross-sectional study” [Nurse Educ. Today 78 (2019) 50–56]



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The authors regret that there is an error in column headings in the Table 4.

The heading includes “Need for education in functional disability care”. This section needs to be removed from the table.

The authors would like to apologise for any inconvenience caused. Please find below the corrected table.

**Table 4**

Influencing factors of eHealth literacy of respondents (*n* = 440).

Variable	Mean rank	M-WU/K-WH value	Sig.
Age <sup>a</sup>		9021.5	0.291
18–25 years	222.82		
26 and above	202.89		
Gender <sup>a</sup>		3215.15	0.075
Male	269.73		
Female	218.16		
Academic year <sup>b</sup>		5.200	0.074
First year	99.76		
Second year	77.67		
Third year	90.67		
Residency <sup>a</sup>		15,069.00	0.525
Living in the Western province	228.07		
Other parts of the country	218.55		
Time spent on the internet <sup>b</sup>		4.789	0.092
Several times per day	226.12		
One time per day	220.49		
Not daily basis	170.96		
IT as a subject in school period <sup>a</sup>		20,319.5	0.149
Yes	226.95		
No	208.75		
Self-rated IT skills <sup>a</sup>		2466.5	0.005*
Good	223.17		
Poor	154.09		
Perception of using the internet in health decision making <sup>a</sup>		7551.5	0.009*
Useful	264.47		
Not useful	214.86		
Perception towards using the internet in accessing health information <sup>a</sup>		3837.5	0.001*
Important	226.14		
Not important	143.42		

<sup>a</sup> Mann-Whitney Test.

<sup>b</sup> Kruskal-Wallis Test.

\* Statistical significance at *p*-value < 0.05.

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