

many other domains of patient care. Individual nurses, nurse educators, and hospital and team managers share responsibility in contributing to try and narrow the theory-practice gap. A recent integrative review (DeGrande et al., 2018) identified three main domains of professional competence for ICU nurses: managing situations, decision-making and teamwork. I hope and plead that the domain of translating knowledge into deeds might be added to this triad in a near future.

Conflict of interest

I have no potentially conflicting interests to report.

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Response from Authors

Intensive care nurses fail to translate knowledge and skills into practice – A mixed methods study on perceptions of oral care



We welcome the reflections regarding our paper “Intensive care nurses fail to translate knowledge and skills into practice – A mixed methods study on perceptions of oral care”. Although our study has some methodological issues, it provides researchers and clinicians with a deeper understanding of oral care quality. The successful provision of evidence-based, high-quality oral care to patients in the ICU requires ICU nurses attention as well as educational and institutional initiatives. Our study highlights the need

for combinations of strategies customized for ICU nurses, as well as resources in the ICU setting.

Conflict of interest statement

The authors declare no conflict of interest.

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