

CE EARN UP TO 8.0 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1, 2, OR 3 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to http://www.ena.org/publications/jen/ce_articles/default.asp and follow the instructions to take your CE test(s) online.

INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 736 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74, Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by December 3, 2021.

PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 2.0; MEMBER \$15.95; NONMEMBER \$19.95)

After completing this continuing education activity, you should be able to:

1. Recognize the signs, symptoms, and treatment of venom-spit ophthalmia.
2. Analyze issues related to ectopic pregnancies and the use of the transabdominal pelvic ultrasound (TAUS) and the focused abdominal sonogram in trauma (FAST) in the care of a patient with a suspected ectopic pregnancy.
3. Identify common immune-related adverse events (irAEs) associated with immunotherapy agents.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 4.0; MEMBER \$26.95; NONMEMBER \$31.95)

After completing this continuing education activity, you should be able to:

1. Analyze whether the association between trait mindfulness and triage accuracy is moderated by the ED workload environment and whether this association promotes patient satisfaction, subject to levels of collective mindfulness.
2. Recognize women's experiences of miscarriage in the emergency department.
3. Select clinical and workforce research priorities identified by Pediatric Emergency Care Applied Research Network nurses.

4. Summarize a representative perspective of nursing leadership on how to improve the quality of emergency care for patients who present with deliberate self-harm (DSH).
5. Evaluate whether there is an immediately measurable effect on ED nurses' emotional stress from exposure to traumatizing events.
6. Outline issues related to human trafficking.
7. Recognize the extent to which emergency departments in the United States are promoting the quality and reliability of triage systems according to the 4 absolute recommendations in the Emergency Severity Index (ESI) Handbook.

LEARNER OBJECTIVES/OUTCOMES—PRACTICE IMPROVEMENT (CONTACT HOURS 2.0; MEMBER \$15.95; NONMEMBER \$19.95)

After completing this continuing education activity, you should be able to:

1. Evaluate the effectiveness of implementing the Emergency Severity Index (ESI) triage system in a primary health care center in Oman.
2. Evaluate the use and effectiveness of an ED nurse-driven sepsis protocol on ED sepsis care.
3. Describe the use of a licensed practical nurse (LPN) for human immunodeficiency virus (HIV) screening in the emergency department.