

## CE EARN UP TO 5.5 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1 OR 2 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

### INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to [http://www.ena.org/publications/jen/ce\\_articles/default.asp](http://www.ena.org/publications/jen/ce_articles/default.asp) and follow the instructions to take your CE test(s) online.

### INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 596 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74 Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by September 3, 2021.

### PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

### GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 3.0; MEMBER \$20.95; NONMEMBER \$24.95)

**After completing this continuing education activity, you should be able to:**

1. Identify the evidence-based equipment and procedure for a needle decompression to treat tension pneumothorax.
2. Recognize the importance of obtaining actual, measured weights to increase the safety of drug calculations.
3. List 2 potential clinical pitfalls of caring for an older adult.
4. Outline a program designed to decrease the incidence of driving-under-the-influence (DUI) driver fatalities under the age of 21 in the city of Houston, TX.
5. Recognize the potential for false positive results for phenylclidine (PCP) on urine drug screens.
6. Identify factors related to anaphylaxis from galactose-alpha-1,3-galactose (alpha-gal).
7. Recognize warning signs of skull fracture and intracranial injuries in children below age 2 years.
8. Select the causes, signs and symptoms, and treatment of patients with Fahr's disease.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 2.5; MEMBER \$18.95; NONMEMBER \$22.95)

**After completing this continuing education activity, you should be able to:**

1. Identify techniques for effective communication between emergency nurses/providers and patients.
2. Evaluate the effectiveness of a variety of techniques to decrease children's pain and fear during intramuscular (IM) injections.
3. Describe the health literacy of English- and Spanish-speaking caregivers of ill children and the use of pictograph instructions in one emergency department.
4. Identify issues related to contrast extravasation (CE) for ultrasound-guided peripheral intravenous (USGPiV)

catheters and for PIV catheters inserted by standard landmark techniques (SIV).

5. Summarize results of a study assessing adult ED patients' preferences for receiving medical information.

6. Compare issues related to urine collection and sample contamination from midstream clean-catch urine samples in ED patients using a variety of cleaning and collection methods.