

CE EARN UP TO 7.5 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1, 2, OR 3 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to http://www.ena.org/publications/jen/ce_articles/default.asp and follow the instructions to take your CE test(s) online.

INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 476 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74 Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by June 4, 2021.

PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 2.5; MEMBER \$18.95; NONMEMBER \$22.95)

After completing this continuing education activity, you should be able to:

1. Summarize the history of the Emergency Medical Treatment and Active Labor Act (EMTALA) and its implications for health care providers.
2. Identify the clinical presentation, diagnosis, and treatment of, and risk factors for a patient with a femoral artery pseudoaneurysm.
3. Select safety mechanisms to reduce medication errors when using an automated dispensing cabinet (ADC).
4. Select the diagnosis, risk factors, clinical presentation, treatment, and potential complications of an intracranial infection.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 3.5; MEMBER \$23.95; NONMEMBER \$27.95)

After completing this continuing education activity, you should be able to:

1. Compare and contrast the quality of symptoms and overall symptom distress between men and women who ruled-in and ruled-out for acute coronary syndrome (ACS) in an emergency department.
2. Outline information about anxiety and stress levels of participants in a live disaster training exercise.
3. Summarize the results of studies evaluating the use of shared decision-support tools (SDSTs) with ED patients.
4. Recognize staff preferences for critical incident stress debriefing (CISD) at a midwestern pediatric emergency department.
5. Evaluate issues related to pediatric readiness in the emergency department and the effectiveness of 2 methods of pediatric triage education for a group of general emergency nurses from a center that has a low volume of pediatric patients.

6. Identify emergency nurses' perceptions of their ability to care for geriatric patients in the emergency department, including facilitators and barriers to safe care.

LEARNER OBJECTIVES/OUTCOMES—PRACTICE IMPROVEMENT (CONTACT HOURS 1.5; MEMBER \$13.95; NONMEMBER \$16.95)

After completing this continuing education activity, you should be able to:

1. Evaluate a nurse-scheduling process that uses mathematical modeling.
2. Outline a structured process for becoming a sensory-friendly emergency department for children with autism spectrum disorder (ASD) or sensory processing disorder (SPD).
3. Evaluate the effects of a Cultural Change Toolkit to improve the ED nursing work environment.