

# CE EARN UP TO 7.5 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1, 2, OR 3 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

## INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to [http://www.ena.org/publications/jen/ce\\_articles/default.asp](http://www.ena.org/publications/jen/ce_articles/default.asp) and follow the instructions to take your CE test(s) online.

## INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 344 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74 Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by June 4, 2021.

## PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

## GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 3.0; MEMBER \$20.95; NONMEMBER \$24.95)

**After completing this continuing education activity, you should be able to:**

1. Select examples of non-physical abuse of the older adult.
2. Examine the risks of polypharmacy in a geriatric patient.
3. Recognize a trauma-informed approach to caring for traumatized children.
4. Compare and contrast the use of vitamin K, prothrombin complex concentrate (PCC), and fresh frozen plasma (FFP) to reverse the effects of warfarin.
5. Outline the use of telemedicine in emergency stroke care with a focus on specialty-trained nurse stroke responders.
6. Describe the use of the resuscitative endovascular balloon occlusion of the aorta (REBOA) procedure for a patient with noncompressible hemorrhage.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 2.5; MEMBER \$18.95; NONMEMBER \$22.95)

**After completing this continuing education activity, you should be able to:**

1. Evaluate the effects of a pharmacist-led educational intervention on the administration of ondansetron in patients receiving intravenous (IV) opioid analgesia in the emergency department.
2. Identify a variety of sampling techniques used in research.
3. Outline the relationship between personality characteristics, tenure, and intent to leave among ED nurses.
4. Evaluate the effects of parental involvement, parental presence, and parental absence on pain and anxiety levels of children who underwent invasive procedures upon admission to pediatric emergency units.

5. Identify emergency nurses' experiences regarding the ways that ED designs have a negative or positive impact on end-of-life (EOL) care for dying patients and their families.

LEARNER OBJECTIVES/OUTCOMES—PRACTICE IMPROVEMENT (CONTACT HOURS 2.0; MEMBER \$15.95; NONMEMBER \$19.95)

**After completing this continuing education activity, you should be able to:**

1. Identify evidence-based interventions to prevent patient falls and injuries in the emergency department.
2. Describe a nurse-led intervention in the emergency department to connect uninsured patients who have chronic health problems with primary care providers.
3. Summarize parameters for screening for sepsis and whether screening patients with sepsis in triage can result in a decreased door-to-antibiotic time.