

CE EARN UP TO 8.0 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1, 2, OR 3 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to http://www.ena.org/publications/jen/ce_articles/default.asp and follow the instructions to take your CE test(s) online.

INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 235 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74 Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by March 5, 2021.

PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 3.5; MEMBER \$23.95; NONMEMBER \$27.95)

After completing this continuing education activity, you should be able to:

1. Identify issues related to the ingestion of ethanol.
2. Outline results of surveys from the Institute for Safe Medication Practices (ISMP) related to the administration of IV push medication.
3. Recognize the risk factors and triggers for and signs and symptoms and treatment of malignant hyperthermia (MH).
4. Identify the stipulations of the Americans with Disabilities Act (ADA) as they pertain to service animals in the emergency department.
5. Describe the difficulty of triaging certain high-risk populations and the need for Clinical Decision Support Systems (CDSSs).
6. Outline issues regarding the ED nursing shortage and the difficulty in recruitment.
7. Examine the process used to implement the Emergency Severity Index (ESI) in the Accident and Emergency (A&E) Departments in Jamaica.
8. Outline the signs and symptoms, diagnosis, and treatment of tetanus.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 2.0; MEMBER \$15.95; NONMEMBER \$19.95)

After completing this continuing education activity, you should be able to:

1. Evaluate issues related to the accuracy of prehospital (PH) providers' triage of chest pain as high versus low risk and the features used to determine that risk.

2. Describe the bacterial contamination on 2 hospital uniform types in a large military hospital emergency department.
3. Evaluate evidence from a review of the literature regarding ED nurses' use of screening, brief intervention, and referral to treatment (SBIRT) for ED patients presenting with alcohol abuse.

LEARNER OBJECTIVES/OUTCOMES—PRACTICE IMPROVEMENT (CONTACT HOURS 2.5; MEMBER \$18.95; NONMEMBER \$22.95)

After completing this continuing education activity, you should be able to:

1. Summarize insights from a tertiary care intraosseous (IO) insertion practice improvement registry, including patient and clinician factors that may have influenced the outcomes.
2. Outline a protocol designed to improve the transfer time for critically injured trauma patients from the emergency department to the surgical intensive care unit (SICU) in a level I trauma center.
3. Evaluate challenges to and outcomes from the implementation of a nursing staff and leader rounding program in the emergency department.
4. Describe a procedure for and outcomes from bedside handoff at the time of nursing shift change within the emergency department.