

20. Research data must be as rigorous and as unbiased as possible, in part because the average delay in implementing research into practice is
- 7 months.
  - 7 years.
  - 17 years.

### PRACTICE IMPROVEMENT TEST QUESTIONS

#### Does a Provider in Triage and Rapid Medical Evaluation Help With Left Without Being Seen Rates and ED Crowding? (pp. 38-45)

- In the project described in this article, nurse protocol interventions were not performed if wait times were less than a maximum of
  - 20 minutes.
  - 30 minutes.
  - 45 minutes.
- What received the greatest priority in this project?
  - initiating nurse protocols
  - patient discharges
  - patients awaiting triage
- Staffing during the rapid medical evaluation (RME) required
  - 1 more ED technician.
  - 1 less ED nurse.
  - 1 more ED nurse.
- The RME with provider in triage (PIT) required the addition of a dedicated
  - 3<sup>rd</sup>-year emergency medicine resident.
  - ED nurse practitioner.
  - ED physician assistant.
- In the RME with PIT, nurses did not use protocol orders except for patients warranting the
  - abdominal pain protocol.
  - seizure protocol.
  - chest pain protocol.
- The RME with PIT in triage differed from the RME without PIT because the PIT
  - physically brought the patients to the triage bay.
  - monitored labs.
  - collected blood specimens.
- Which statement is true regarding the results obtained during the RME?
  - The left without being seen rate was significantly lower.
  - The door-to-MD time decreased significantly for the ESI 3 group.
  - The average door-to-disposition time decreased significantly for ESI 5 patients.
- Compared to the post-RME without PIT days, on post-RME with PIT days the
  - ESI 4 door-to-disposition times decreased.
  - ED length of stay of admitted patients increased.
  - ED length of stay for discharged patients decreased.

#### Educating Emergency Department Staff on the Identification and Treatment of Human Trafficking Victims (pp. 16-23)

- Which statement is true regarding human trafficking in the United States?
  - About 92% of victims are women.
  - Approximately 30% of victims are minors.
  - The majority of victims are used in labor trafficking.
- In the 2014 study by Lederer & Wetzel, of the 88% of trafficking victims who received medical care during their captivity, what percentage were seen and treated in hospital emergency departments?
  - 42%
  - 63%
  - 81%
- According to the Coalition to Abolish Slavery and Trafficking, what percentage of victims who accessed health care services while in captivity, reported they were provided with information and/or resources about trafficking?
  - 3.3%
  - 13.3%
  - 23.3%
- The online education described in this article could be completed in about
  - 20 minutes.
  - 45 minutes.
  - 1 hour.
- The training module increased staff's confidence in identifying trafficking victims in the emergency department from an average level of 4/10 to
  - 7/10.
  - 8/10.
  - 9/10.

14. The module also increased staff's confidence in treating trafficking victims from 4/10 to
- 7/10.
  - 8/10.
  - 9/10.
15. ED personnel reported feeling significantly more confident in treating a possible human trafficking victim by
- reviewing the education program every few months.
  - participating in a post hoc analysis of trafficking cases.
  - having the assessment tool readily available.
16. Which statement is true regarding the treatment of a person suspected of being trafficked?
- Even if the adult patient refuses help, a health care provider can give identifying information to the Human Trafficking Hotline.
  - Even if a patient is a non-emancipated minor, it would be a HIPAA violation for a health care provider to report the patient as a victim of abuse or neglect.
  - If the patient is in immediate danger, a health care provider is permitted to call local police.
17. What resource for potential victims was made available for distribution at the facility described in this article?
- shoe cards
  - folders with information
  - trafficking website links

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**Staff Perception of Interprofessional Simulation for Verbal De-Escalation and Restraint Application to Mitigate Violent Patient Behaviors in the Emergency Department (pp. 24-30)**

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18. As a result of participation in the simulation described in this article, the greatest positive rating change for all participants was in the category of
- abilities.
  - confidence.
  - preparedness.
19. Results in the Satisfaction with Learning Revised scale differed significantly on this project between the nurses and which of the following?
- providers
  - social services staff
  - security staff
20. Which of the following facilitated team interactions to the greatest extent in this project?
- Participants were randomly mixed.
  - A project team member filled a vacant role.
  - The staff chose their own teams.
21. During project debriefing, staff voiced the desire for additional education in which of the following?
- documentation requirements
  - the use of chemical restraint
  - verbal de-escalation techniques

**Changing Team Member Perceptions by Implementing TeamSTEPPS in an Emergency Department (pp. 31-37)**

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22. Prior to implementing TeamSTEPPS, what communication issue did the staff experience during emergent situations?
- They believed they could communicate adequately by exception.
  - There were many new staff members who were not familiar with managing emergent situations.
  - Many staff members spoke simultaneously making it difficult to hear individual responses.
23. TeamSTEPPS was derived by the
- Centers for Disease Control and Prevention.
  - World Health Organization.
  - Department of Defense.
24. As a result of TeamSTEPPS training in the project described in this article, questionnaire scores indicated that the team's
- attitudes about communication improved.
  - perceptions about communication remained unchanged.
  - attitudes about teamwork worsened.
25. The authors suggest that the communication score 30 days after training occurred reflected
- a return to the communication style used before the training.
  - the opportunity to practice what the team members learned in the training.
  - the use of a hybrid communication style with some features from TeamSTEPPS.
26. What do the authors suggest should be considered as contributing to overall improvement in teamwork construct scores?
- advanced emergency training for registered nurses
  - new appreciation for complete communication as taught in TeamSTEPPS
  - 12-hour work shifts for many of the team members