

# CE EARN UP TO 7.5 CONTACT HOURS BY READING THE DESIGNATED ARTICLES AND TAKING THESE POST TESTS

TAKE 1, 2, OR 3 TESTS TO RECEIVE CONTINUING EDUCATION (CE) CREDIT. SEE INSTRUCTIONS BELOW

## INSTRUCTIONS TO TAKE THE TESTS ONLINE

1. Read the articles.
2. Go to [http://www.ena.org/publications/jen/ce\\_articles/default.asp](http://www.ena.org/publications/jen/ce_articles/default.asp) and follow the instructions to take your CE test(s) online.

## INSTRUCTIONS TO TAKE THE TESTS IN PRINT:

1. After reading the articles, darken the appropriate circles on the answer sheet on page 116 (or a photocopy). Each question has only 1 correct answer.
2. Review learning objectives on this page and complete the registration information and program evaluation on the answer sheet.
3. Send the answer sheet with your registration fee to: Lippincott Professional Development, CE group, 74 Brick Blvd., Bldg. 4, Suite 206, Brick, NJ 08723.

You will receive your certificate in 4 to 6 weeks. For faster service, include a fax number, and we will fax your certificate within 2 business days of receiving your enrollment form. If you pass, you will receive your CE certificate of earned contact hours and an answer key to review your results.

If you fail, Lippincott Professional Development gives you the option of taking the test again at no additional cost. All answer sheets for this test must be received by December 4, 2020.

## PROVIDER ACCREDITATION

Lippincott Professional Development (LPD) will award the number of contact hours indicated for this continuing nursing education activity.

LPD is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is also provider approved by the California Board of Registered Nursing, Provider Number CEP 11749 for the number of contact hours indicated.

LPD is also an approved provider of continuing nursing education by the District of Columbia, Georgia, and Florida #50-1223.

## GENERAL PURPOSE

To provide registered professional nurses with information to increase their knowledge about current issues affecting emergency nursing practice.

Disclosure: The authors and planners have disclosed no potential conflicts of interest, financial or otherwise.

LEARNER OBJECTIVES/OUTCOMES—CLINICAL (CONTACT HOURS 3.5; MEMBER \$23.95; NONMEMBER \$27.95)

**After completing this continuing education activity, you should be able to:**

1. Recognize issues related to using an abbreviation for the drug, Alteplase.
2. Select issues related to valproic acid (VPA) overdose.
3. Identify the risks to older persons from the use of opioids and benzodiazepines.
4. Identify the causes, presentation, diagnosis, and complications of traumatic diaphragmatic rupture.
5. Summarize the signs and symptoms, diagnosis, management, and prophylaxis for a patient with hypokalemic periodic paralysis (HPP).
6. Recognize the risks and management of hypothermia in a trauma patient.
7. Select injury prevention strategies that can be applied by emergency health care professionals to prevent unintentional overdose in people with substance use disorder (SUD).
8. Identify strategies to promote the safe response to an opioid overdose victim outside of the emergency department.
9. Select risk factors for meconium aspiration syndrome (MAS) and techniques for preventing and/or managing the condition in the nonvigorous infant.

LEARNER OBJECTIVES/OUTCOMES—RESEARCH (CONTACT HOURS 2.0; MEMBER \$15.95; NONMEMBER \$19.95)

**After completing this continuing education activity, you should be able to:**

1. Summarize the results of a study that examined the conditions and frequency with which a group of ED nurses conducted firearm safety tasks with patients.
2. Identify domains that contribute to feelings of uncertainty and decisions to use the emergency department.

3. Recognize issues related to triangulation used in research.

LEARNER OBJECTIVES/OUTCOMES—PRACTICE  
IMPROVEMENT (CONTACT HOURS 2.0;  
MEMBER \$15.95; NONMEMBER \$19.95)

**After reading these articles and taking this test, you should be able to:**

1. Evaluate the effects on crowding metrics of implementing rapid medical evaluation (RME) and RME with provider in triage (PIT).
2. Discuss the issue of human trafficking and how an effective and comprehensive training program and protocol to identify human trafficking victims may be implemented in an ED setting.
3. Evaluate the impact of interprofessional simulation training on staff perception of knowledge, skills, abilities, confidence, and preparedness when managing violent patient behaviors.
4. Evaluate the perceptions of teamwork and communication among ED staff as a result of implementing the TeamSTEPPS program.