

And they train future providers:

“I had the privilege to interview a veteran I had worked with earlier in the year at my Psychology rotation, this time in the recovery unit after major surgery. He was beyond touched when I read his story out loud to him. I felt it was something he needed to let out for so long, and he finally did through this project. It was truly a humbling and great learning experience.”

Our interdisciplinary team of co-presenters includes representatives from three institutions and varied disciplines. Attendees will conduct practice interviews and write up stories, understand the difference between diagnostic and life interviews, and develop action plans for formalizing a narrative life history interview program at their respective institutions, both VA and non-VA alike.

1:15–5 pm

HPM Educators Forum: Mentoring Trainees to Produce Scholarly Work—A Roadmap with Expert Guides (P13)



Jane deLima Thomas, MD FAAHPM, Harvard Medical School, Dana-Farber Cancer Institute/Brigham and Women's Hospital, Boston, MA. Joanne Wolfe, MD MPH FAAHPM, Harvard Medical School, Dana-Farber Cancer Institute/Boston Children's Hospital, Boston, MA. Christina Ullrich, MD MPH FAAHPM, Harvard Medical School, Dana-Farber Cancer Institute/Boston Children's Hospital, Boston, MA. Justin Sanders, MD MSc, Harvard Medical School, Dana-Farber Cancer Institute/Brigham and Women's Hospital, Boston, MA. Laura Morrison, MD FAAHPM, Yale School of Medicine, New Haven, CT. Alexander K. Smith, MD, MS, MPH, UCSF Division of Geriatrics and San Francisco VAMC, San Francisco, CA.

Objective

- Review helpful approaches in mentoring trainees to produce scholarly work.
- Describe best practices for producing each of four types of scholarly work: case/scientific abstracts, poster presentations, large group lectures, and written work for publication.
- Practice editing and strengthening scholarly works with the aid of expert guidance, faded examples, and group discussion.

A core task for faculty in academic palliative care programs is mentoring trainees in producing scholarly work, such as abstracts, posters, lectures, and publications. Not all faculty have received formal instruction in producing academic work themselves, however, and only a subset of them have received guidance about mentoring others for scholarly productivity.

This interactive preconference will provide participants with expert guidance in mentoring trainees to produce scholarly work. Participants will identify challenges in mentoring trainees to produce scholarship and then discuss best practices in doing so, including providing mentees with opportunities for scholarship, providing constructive guidance and editing, balancing redirection with taking over, and deciding authorship. Presenters will provide roadmaps for preparing each of four types of academic work: scientific/case abstracts, poster presentations, lectures, and written work for publication. Presenters will also provide cases to work through, giving participants an opportunity to use guidelines to edit and strengthen sample works. Participants will leave the session with a deeper understanding of what comprises high-quality scholarship, and how to mentor trainees successfully through the process of producing it.

AAHPM Leadership Forum: Ignite—Woke Up One Day to Find Out I'm In Charge—Practical Tips for Early Stage Leaders in Hospice and Palliative Care (P14)



Ellissa Tiller, MD CPE FAAHPM, Medical Affairs, Hope West, Grand Junction, CO. Jacob J. Strand, MD FACP FAAHPM, Mayo Clinic Center for Palliative Medicine, Rochester, MN. Kevin Nguyen, MD, Kaiser Permanente, Oakland, CA. Christina Rowe, MSOL, The Collaborative LLC, Denver, CO.

Objectives

- Learn how to develop a functional team, starting with building trust.
- Use identified strengths to develop a plan for translating their vision into an operational strategy, including obtaining buy in.
- Discuss practical tips to improve communication and give appropriate feedback to direct reports that empowers rather than discourages.

Hospice and palliative care is a rapidly growing field with increasing demand for the growth of clinical services. Palliative care and hospice physicians are often thrust into leadership roles with minimal leadership experience and limited resources for leadership training and advancement. This program will allow participants to explore vision, strategy and operations as it applies to leadership in different levels of the organization as well as from the perspective of their own strengths. Three leaders who have experienced common challenges such as 1) translating a vision through the lens of institutional priorities, 2) developing teams, both established teams and teams needing to be created and 3) giving appropriate feedback will guide participants and provide a framework throughout the session. An experienced leadership and strength-based coach