



## Correction to: Does executive function capacity moderate the outcome of executive function training in children with ADHD?

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### Correction to:

**ADHD Attention Deficit and Hyperactivity Disorders**  
<https://doi.org/10.1007/s12402-019-00308-5>

The original version of this article unfortunately contained a mistake. The captions of Figures 1 and 2 were swapped.

Figures 1 and 2 with corrected captions are given in the following page.

The original article has been corrected.

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The original article can be found online at <https://doi.org/10.1007/s12402-019-00308-5>.

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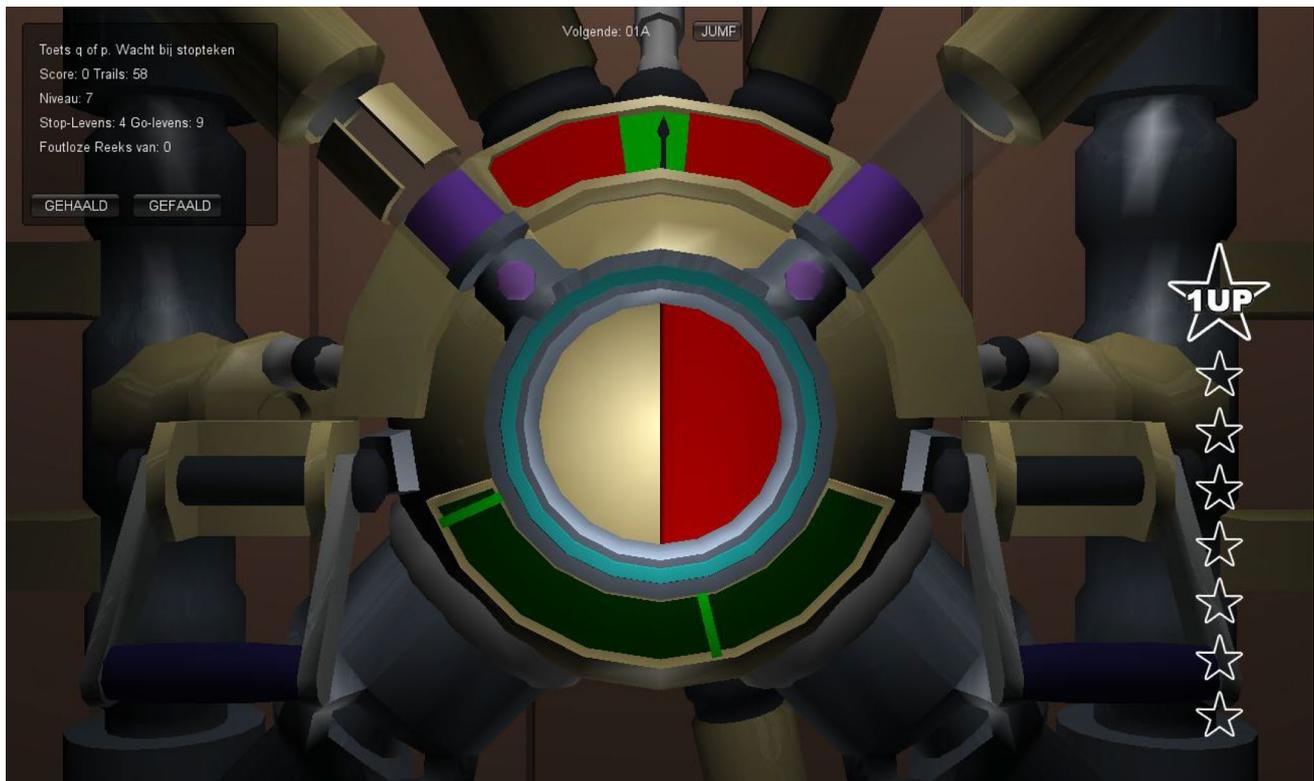
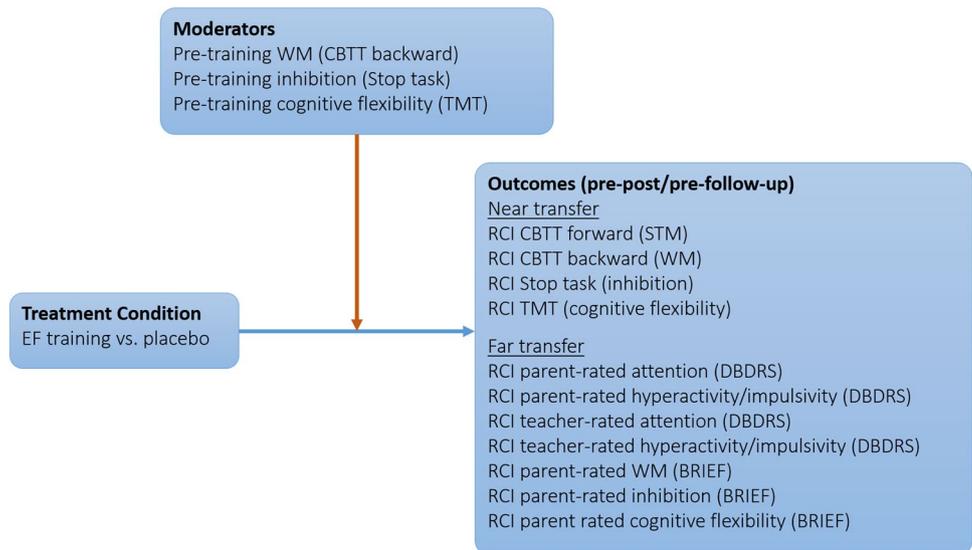
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**Fig. 1** Conceptual moderation model. *Note: BRIEF* Behavior Rating Inventory of Executive Function questionnaire, *CBTT* Corsi block-tapping task, *DBDRS* Disruptive Behavior Disorder Rating Scale, *Far transfer* measures that assess constructs or domains different from the trained tasks, *Near transfer* measures similar to the trained tasks in terms of format and processing requirements, *RCI* Reliable Change Index (pre- to post- and pre- to follow-up RCIs were used), *STM* short-term memory, *TMT* trail-making task, *WM* working memory



**Fig. 2** The inhibition training task with the green-colored time frame (response window) in the upper middle of the screen