



Corrigendum

Corrigendum to “Nurse interrupted: Development of a realistic medication administration simulation for undergraduate nurses” [Nurse Educ. Today 35 (99), September 2015, 981–986]



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The authors regret that there is a typographical error in the Abstract section of this article.

The text should read: “Written reflections were completed and submitted over the following 2 weeks to extend the reflective learning

process and review the impact of the experience from the student perspective”.

The authors would like to apologise for any inconvenience caused.

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